

FINISTERRA

Revista Portuguesa de Geografia

Descomplicar a referenciação bibliográfica: Introdução às normas APA 7ª edição

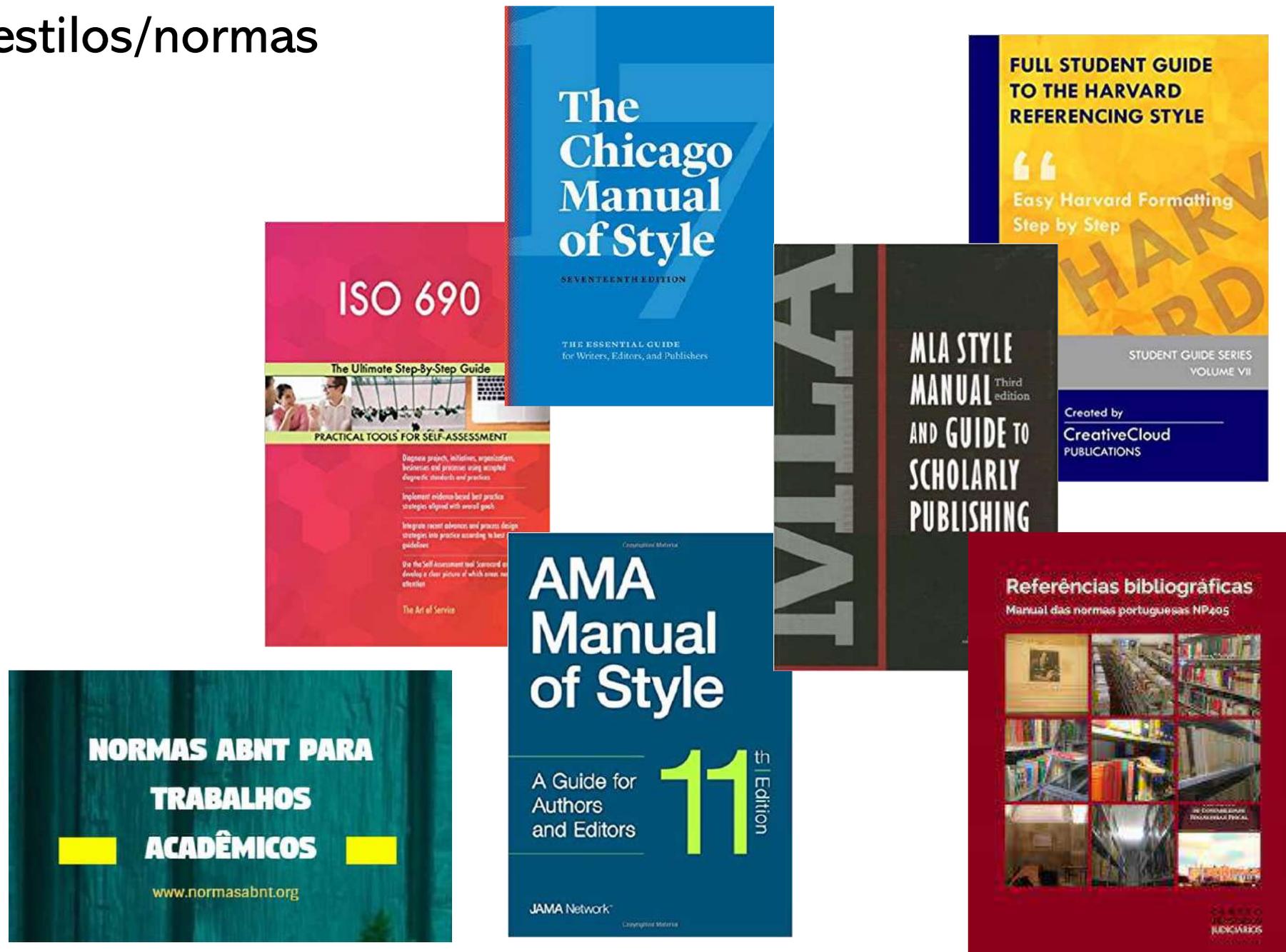
Daniela Ferreira

1, junho, 2021

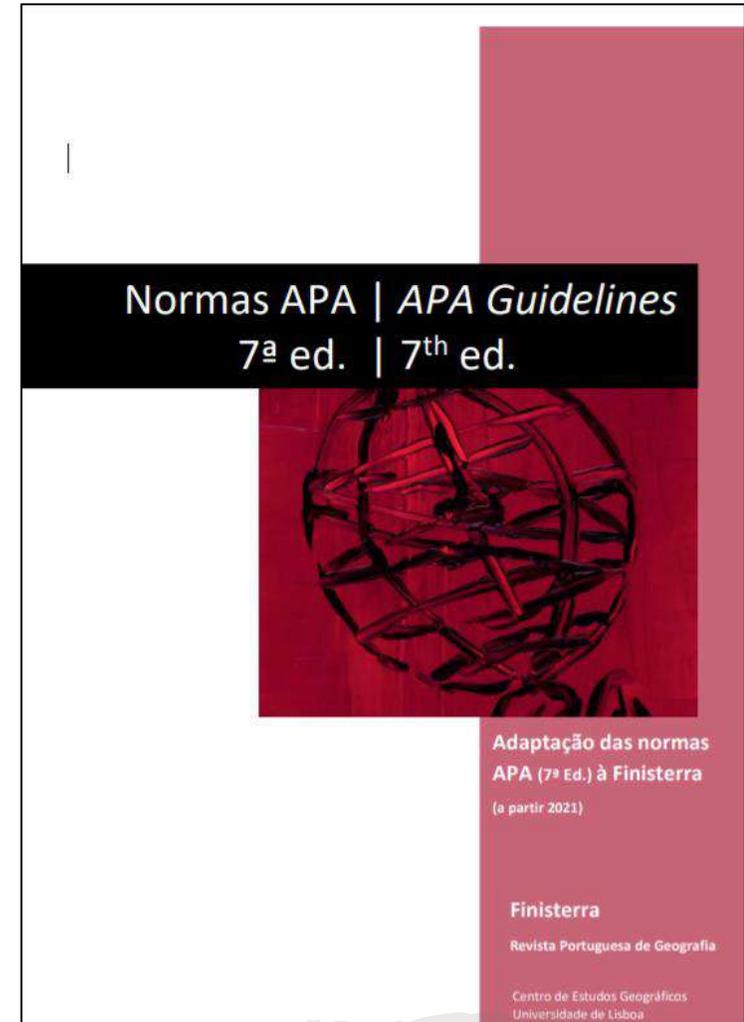
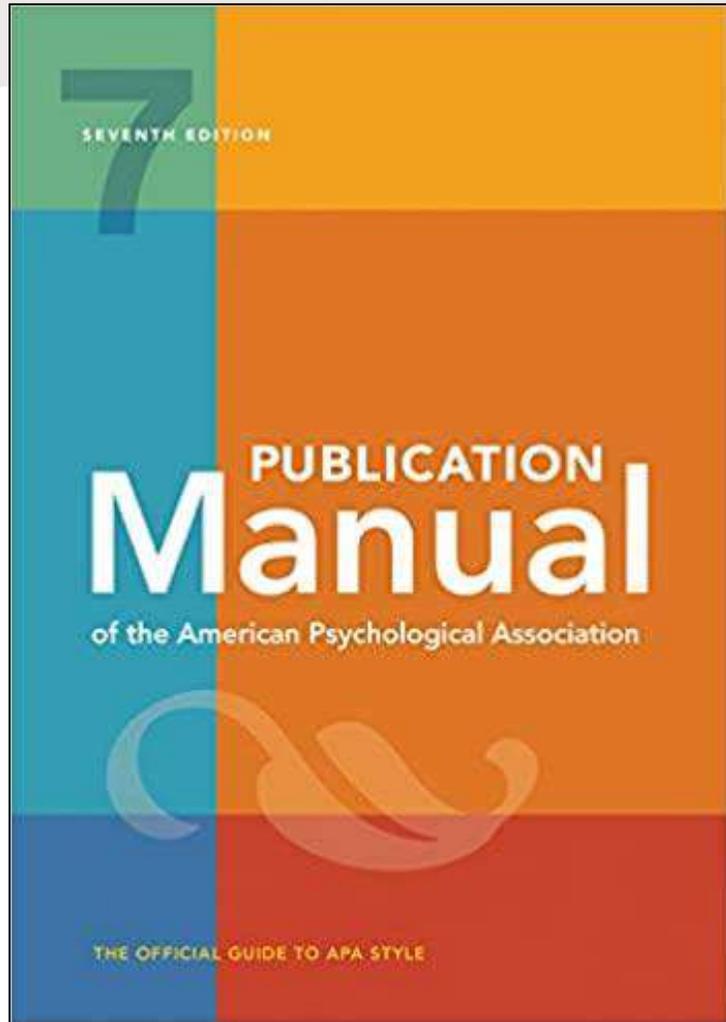
Estrutura da apresentação

1. Os diferentes estilos/normas de referenciação;
2. American Psychological Association (APA);
3. Referenciação de obras no texto do manuscrito;
4. Construção da lista de referências;
5. O que é que o *software* não faz?
6. (Des)Equilíbrios.

1. Os diferentes estilos/normas de referência



2. American Psychological Association (APA)



3. Referenciação de obras no texto do manuscrito



Plágio

- Uso de palavras, ideias ou imagens de outra pessoa como sendo nossas;
- É negado o crédito que é devido aos/às autores/as;
- Seja de forma deliberada ou não, o plágio viola questões éticas, pois desrespeita o esforço de outros ao não reconhecer o seu trabalho.

Autoplágio

- Publicação do nosso trabalho já publicado anteriormente;
- O autoplágio engana os/as leitores/as, fazendo parecer que há mais informações disponíveis sobre um tópico do que realmente existe;
- Pode levar a violações de direitos autorais publicarmos o mesmo trabalho – pode ser chamado de “publicação duplicada”.



Respeito pelo trabalho
de colegas

Vs.

Como referenciar de
forma apropriada?



3. Referenciação de obras no texto do manuscrito

Humor plays an important role in everyday life, from interacting with strangers to attracting mates (Bressler & Balshine, 2006; Earleywine, 2010; Tornquist & Chiappe, 2015). Some people, however, come up with funny and witty ideas much more easily than do others. In this study, we examined the role of cognitive abilities in humor production, a topic with a long past (e.g., Feingold & Mazzella, 1991; Galloway, 1994) that has recently attracted more attention (Greengross & Miller, 2011; Kellner & Benedek, 2016).



Norma APA

- Apelidos por ordem alfabética
- Utilizar “&” em vez de “and” quando se utilizam os parênteses.

- ✓ Mencionar os/as principais autores/as que têm trabalhado no campo em que se insere o nosso trabalho;
- ✓ Referir quem tem trabalhado nos últimos anos sobre o assunto e o que estamos a acrescentar de novo à literatura;
- ✓ Apontar quais são os trabalhos mais recentes sobre o tópico que estão a explorar.

3. Referenciação de obras no texto do manuscrito

Citação parentética

Falsely balanced news coverage can distort the public's perception of expert consensus on an issue (Koehler, 2016).

- ✓ Deve conter: Autor/a e Ano;
- ✓ Separados por vírgula;
- ✓ Entre parênteses.

Falsely balanced news coverage can distort the public's perception of expert consensus on an issue (Adams et al., 2019; Koehler, 2016; Shumway & Shulman, 2015; Westinghouse, 2017).

- ✓ Ordem alfabética;
- ✓ Diferentes autores/as devem ser separados por ponto e vírgula.

Falsely balanced news coverage can distort the public's perception of expert consensus on an issue (Department of Veterans Affairs, n.d, 2017a, 2017b, 2019).

Quando não existe ano, inserir "n.d"

Quando o/a mesmo/a autor/a ou entidade têm mais do que uma obra que queremos inserir no nosso trabalho e o ano é o mesmo, diferenciamo-las por "a", "b"...

Utilizar vírgula em vez de ponto e vírgula quando o/a autor/a ou entidade são os mesmos.

Citação narrativa:

The Department of Veterans Affairs (n.d, 2017a, 2017b, 2019) noted the dangers of falsely balanced news coverage

- ✓ O apelido do/a autor/a é integrado na frase;
- ✓ O ano deve aparecer entre parênteses, logo de seguida.

Citação direta

Até 40 palavras

"Even smart, educated, emotionally stable adults believe superstitions that they recognize are not rational", as exemplified by the existence of people who knock on wood for good luck (Risen, 2016, p. 202).

40 ou mais palavras

Inner speech is a paradoxical phenomenon. It is an experience that is central to many people's everyday lives, and yet it presents considerable challenges to any effort to study it scientifically. Nevertheless, a wide range of methodologies and approaches have combined to shed light on the subjective experience of inner speech and its cognitive and neural underpinnings. (Alderson-Day & Femyhough, 2015, p. 957)

Biebel et al. (2018) noted that "incorporating the voice of students with psychiatric disabilities into supported education services can increase access, involvement, and retention" (p. 299).

Flores et al. (2018) described how they addressed potential researcher bias when working with an intersectional community of transgender people of color:

Everyone on the research team belonged to a stigmatized group but also held privileged identities. Throughout the research process, we attended to the ways in which our privileged and oppressed identities may have influenced the research process, findings, and presentation of results. (p. 311)

Citação parentética

Citação narrativa

3. Referenciação de obras no texto do manuscrito

Quando abreviar uma obra com vários/as autores/as?

	Citação Parentética	Citação Narrativa
Um autor/a	(Luna, 2020)	Luna (2020)
Dois autores/as	(Salas & D'Agostinho, 2020)	Salas e D'Agostinho (2020)
Três ou mais autores/as	(Martin et al., 2020)	Martin et al. (2020)
Entidades c/ abreviação	(National Institute of Mental Health [NIMH], 2020)	National Institute of Mental Health (NIMH, 2020)
Citações seguintes:	(NIMH, 2020)	NIMH (2020)

4. Construção da lista de referências



Aspetos a não esquecer:

- ✓ Ordem alfabética de acordo com o apelido;
- ✓ Quando existe mais do que uma obra da mesma autoria, ordenar por ordem cronológica decrescente

Exemplo:

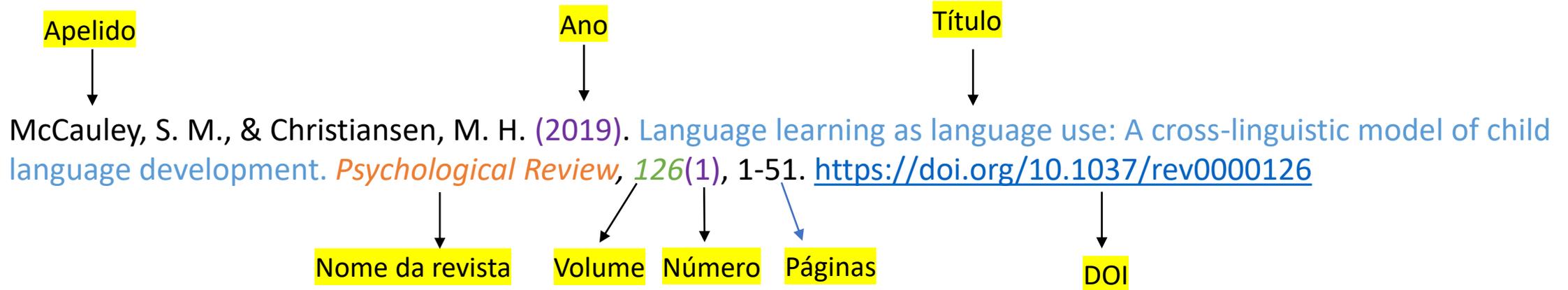
Patel, S. N. (n.d.).
Patel, S. N. (2016).
Patel, S. N. (2020a).
Patel, S. N. (2020b, April).
Patel, S. N. (in press).

- ✓ Caso exista mais do que uma obra da mesma autoria e do mesmo ano, ordenar por ordem alfabética a partir do título.

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- Hătegan, C. (2016). Propaganda and the communists' fight against fascism. Study case: the celebration of the national day, the 23 of August 1944, reflected into the Romanian comics for children in the '80s. In I. Boldea (Ed.), *Literature, Discourses and the Power of Multicultural Dialogue*

Artigos



Artigo aceite

Pachur, T., & Scheibehenne, B. (in press). Unpacking buyer-seller differences in valuation from experience: A cognitive modeling approach. *Psychonomic Bulletin & Review*.

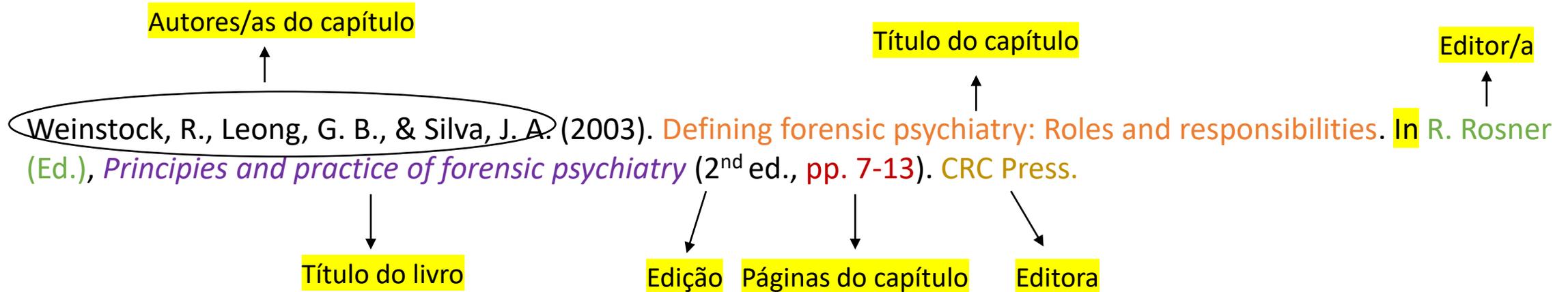
Artigo que ainda só está online

Huestegge, S. M., Raettig, T., & Huestegge, L. (2019). Are face-incongruent voices harder to process? Effects of face-voice gender incongruency on basic cognitive information processing. *Experimental Psychology*. Advance online publication. <https://doi.org/10.1027/1618-3169/a000440>

Artigo que não está em inglês

Chaves-Morillo, V., Gómez Calero, C., Fernández-Muñoz, J. J., Toledano-Muño, A., Fernández-Huete, J., Martínez Monge, N., Palacios-Ceña, D., & Peñacoba-Puente, C. (2018). La anosmia neurosensorial: Relación entre subtipo, tiempo de reconocimiento y edad [Sensorineural anosmia: Relationship between subtype, recognition time, and age]. *Clínica y Salud, 28*(3), 155-161. <https://doi.org/10.1016/j.clysa.2017.04.002>

Capítulo de livro



Relatórios

Australian Government Productivity Commission & New Zealand Productivity Commission. (2012). *Strengthening trans-Tasman economic relations*. <https://www.pe.gov.au/inquiries/completed/australia-new-zealand/report/trans-tasman.pdf>

Tese/Dissertação

Tese não publicada

Harris, L. (2014). *Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation]. University of Virginia.

Tese que está numa base de dados

Hollander, M. M. (2017). *Resistance to authority: Methodological innovations and new lessons from the Milgram experiment* (Publication No. 10289373) [Doctoral dissertation, University of Wisconsin-Madison]. ProQuest Dissertations and Theses Global.

Tese publicada online

Hutcheson, V. H. (2012). *Dealing with dual differences: Social coping strategies of gifted and lesbian, gay, bisexual, transgender, and queer adolescents* [Master's thesis, The College of William & Mary]. William & Mary Digital Archive. <https://digitalarchive.wm.edu/bitstream/handle/10288/16594/HutchesonVirginia2012.pdf>

5. O que é que o *software* não faz?

MENDELEY

The screenshot shows the Mendeley Desktop interface. The main window displays a list of documents with columns for Authors, Title, Year, Published In, and Added. The selected document is 'Networked Participatory Scholarship: Emergent techno-cultural pressures toward open and digital scholarship in online netw...'. The right-hand pane shows the details for this document, including the journal name 'Computers & Education', year '2012', volume '58', and pages '766-774'. The abstract is also visible.

Authors	Title	Year	Published In	Added
Choi, Yi Chuan; Jett, Li, Hao Chang	Students' perceptions of Wiki-based collaborative writing for learners of English as a foreign language	2011	Interactive Learning Environments	3/5/11
Case, Arnie; Deaton, Angus	Mortality and Morbidity in the 21st Century			03/09/19
Cambridge English Dictionary online	Idiom	2019	Cambridge University Press	27/08/19
S. Thompson, Hunter	Hunter S. Thompson Quotes About Writing A-Z Quotes			27/08/19
Scientific and Cultural Organization, United National Educational	Open Educational Resources: Policy, Costs and Transformation	2016		27/08/19
Ins, Talent	The Evolution and History of eLearning - TalentLMS		Explore Talent Lms	27/08/19
Veletsianos, George; Kimmons, Royce	Networked Participatory Scholarship: Emergent techno-cultural pressures toward open and digital scholarship in online networks	2012	Computers & Education	22/05/19
Forsythe, Alex; Johnson, Sophie	Thanks, but no thanks for the feedback	2017	Assessment and Evaluation in Higher Education	19/02/19
Quality Assurance Agency	Chapter B6: Assessment of Students and the Recognition of Prior Learning	2017	UK Quality Code for Higher Education	18/02/19
Struyven, Kathrin; Dechy, Filip; Janssens, Steven	Students' perceptions about evaluation and assessment in higher education: A review	2005	Assessment and Evaluation in Higher Education	18/02/19
Juwah, Charles; Macfarlane-dick, Debra; Matthews, Bob; Nicol, David; Ross, David; ...	Enhancing student learning through effective formative feedback	2004	The Higher Education Academy Generic Centre	18/02/19
Harden, Wynne; James, Mary	Assessment and Learning: differences and relationships between formative and summative assessment	1997	Assessment in Education: Principles, Policy & Practice	18/02/19
Holley, Debbie	Essay Writing Pack: Module Tutor			18/02/19
College, Imperial; Boyd, The; Read, David; Dickinson, Paul	1st Annual Conference on the Aiming for Excellence in STEM Learning and Teaching: Students writing their own feedback; self-assessment mediated by video mark schemes	2012		18/02/19
Harden, Wynne; James, Mary	Assessment and Learning: differences and relationships between formative and summative assessment	1997	Assessment in Education: Principles, Policy & Practice	18/02/19
Boud, David; Falchikov, Nancy	Aligning assessment with long-term learning	2006	Assessment and Evaluation in Higher Education	18/02/19
Harden, Wynne; James, Mary	Assessment and Learning: differences and relationships between formative and summative assessment	1997	Assessment in Education: Principles, Policy & Practice	18/02/19
Ormond, Paul	Teaching Bioscience Enhancing Learning Series Self-and Peer-Assessment Guidance on Practice in the Biosciences Academy Centre for Bioscience	2014		18/02/19
Dowell, Liz Mc; Sambell, Kay; Bazin, Victoria; Penlington, Roger; Vialova, Deka; Vialova, ...	CETS - A FL Assessment for Learning - Current Practice Teaching and Learning	2005		18/02/19
Biggs, John	Aligning teaching for constructing learning: John Biggs Keywords What is constructive alignment? Defining the LLOs	2003	Education	18/02/19
SWAP	Different forms of assessment	1998	The Higher Education Academy and Social Pol...	18/02/19
Diggs, John D (John Durville)	Teaching for quality learning at university : what the student does	2011		18/02/19
Bloskom, Sue	Developing Effective Assessment in Higher Education : a practical guide			18/02/19
Boud, David; Falchikov, Nancy	Aligning assessment with long-term learning	2006	Assessment and Evaluation in Higher Education	18/02/19

Details | Notes | Contents

Type: Journal Article

Networked Participatory Scholarship: Emergent techno-cultural pressures toward open and digital scholarship in online netw...

Authors: G. Veletsianos, R. Kimmons

Journal: Computers & Education

Year: 2012

Volume: 58

Pages: 766-774

Abstract:
We examine the relationship between scholarly practice and participatory technologies and explore how such technologies invite and reflect the emergence of a new form of scholarship that we call Networked Participatory Scholarship: scholars' participation in online social networks to share, reflect upon, critique, improve, validate, and otherwise develop their scholarship. We discuss emergent techno-cultural pressures that may influence higher education scholars to reconsider some of the foundational principles upon which scholarship has been established due to the limitations of a pre-digital world, and delineate how scholarship itself is changing with the emergence of earlier tools, social behaviors, and cultural expectations associated with participatory...

Tags:

Author Keywords:
Digital scholarship; Networked Participatory Scholarship; Online networks; Open scholarship; Social media; Techno-cultural pressures

Date Accessed:
2019-05-22

URL:
<http://www.veletsianos.com/wp-content/uploads/2...>

Catalog IDs:
A000 ID:

Informações incompletas que geram referências incompletas

The screenshot shows the Mendeley Desktop interface. At the top, a yellow banner displays the message: "Mendeley Desktop was unable to connect with your account at mendeley.com. Please check your username and password." Below this, the search bar contains the text "graham". The main area shows search results for "graham" in "All Documents". One result is highlighted in blue: "Geography and the future of big data, big data and the future of geography" by Mark Graham and T. Shelton. The right-hand pane shows the details for this article. The "Type" is "Journal Article". The title is "Geography and the future of big data, big data and the future of geography". The authors are "M. Graham, T. Shelton". A green arrow points to a button that says "View research catalog entry for this paper". Below this, the "Journal" field is partially filled with "Dialogues in Human Geogra...". The "Year", "Volume", "Issue", and "Pages" fields are empty, with a large red "X" over the "Volume" field. The "Abstract" field is also empty. The "Tags" field is empty. The "Author Keywords" field contains the text: "all manner of social; are digitizing and storing; big data; data are now ubiquitous; geographic thought; positivism; sensors and software". The "URL" field is empty.

Mendeley Desktop

File Edit View Tools Help

Add Folders Related Sync Help

Mendeley Desktop was unable to connect with your account at mendeley.com. Please check your username and password. Change Account Settings Get Help Close

Mendeley Literature Search

My Library

- All Documents
- Recently Added
- Recently Read
- Favorites
- Needs Review
- My Publications
- Unsorted

Filter by Authors

- All
- Akaka, Melissa Archpru
- Aljalidi, Nada
- Allen, Jonathan P
- Alshedokhi, Malak
- Alstyne, Marshall W Van
- Amaral, Francisco
- Andrews, Lynda
- Anna, Rosa
- Arvidsson, Adam
- Ash, James
- Baggio, R
- Baginski, James
- Ballantyne, David
- Banks, John
- Barnes, Trevor J
- Barney, J A Y
- Barton, Dominic
- Batty, Michael

All Documents Edit Settings

Results for "graham" in "All Documents" Clear

Search Results

- The end of geography or the explosion of place? Conceptualizing space, place and information technology**
Stephen Graham - 1998 - Progress in Human Geography
Authors: Stephen Graham
- Geographies of the information society**
Eric Sheppard; H Coudelis; S Graham; ... - 1999 - International Journal of Geographical Information Science
Authors: Eric Sheppard, Helen Coudelis, Stephen Graham, J W Harrington, Harlan Onsrud
...Eric Sheppard, Helen Coudelis, Stephen Graham, J. W. Harrington & Harlan Onsrud ...
- Towards a study of information geographies: (im) mutable augmentations and a mapping of the geographies of inform**
Mark Graham; SD Sabbata; MA Zook - 2015 - Geography and Environment
Authors: Mark Graham, Stefano De Sabbata, Matthew A Zook
...the geographies of information Mark Graham 1, Stefano De Sabbata 1 and Matthew A...
- Geography and the future of big data, big data and the future of geography**
Mark Graham; T Shelton - Dialogues in Human Geography
Authors: Mark Graham, Taylor Shelton
...the future of geography Mark Graham University of Oxford, UK Taylor Shelton Clark ...
- The meanings of co-creation**
Nicholas Ind; N Coates - 2011 - European Business Review
- Broadband speed equity : A new digital divide ?**
Dean Riddlesden; AD Singleton - 2014 - Applied Geography
- Feminist Visualization : Re-envisioning GIS as a Method in Feminist Geographic Research**
Mei-po Kwan - 2002 - Annals of the Association of American Geographers
- Praise for The Digital Economy 20th Anniversary Edition**
Dominic Barton; C Executive; G Cope; ...
- Ten years of value cocreation: An integrative review**
Thomas Lederqcq; W Hammedi; I Poncin - 2016 - Recherche et Applications en Marketing
- Crossing the qualitative- quantitative chasm I : Hybrid geographies, the spatial turn, and volunteered geographic inf**
Daniel Sui; D Delysier - 2012 - Progress in Human Geography
- A Shared Perspective for PGIS and VGI A Shared Perspective for PGIS and VGI**
Jeroen Verplanke; MK McCall; C Uberhu... - 2016
- Remediation. Understanding New Media**

Details Notes Contents

Type: Journal Article

Geography and the future of big data, big data and the future of geography

Authors: M. Graham, T. Shelton

View research catalog entry for this paper

Journal: Dialogues in Human Geogra...

Year:

Volume: X

Issue:

Pages:

Abstract:

Tags:

Author Keywords:
all manner of social; are digitizing and storing; big data; data are now ubiquitous; geographic thought; positivism; sensors and software

URL:
Add URL...

Referências
inseridas com
dados incompletos

(Graham & Shelton, n.d.)

Graham, M., & Shelton, T. (n.d.). Geography and the future of big data, big data and the future of geography. *Dialogues in Human Geography*.
<https://doi.org/10.1177/2043820613513121>

Referências
inseridas com
dados completos

(Graham & Shelton, 2013)

Graham, M., & Shelton, T. (2013). Geography and the future of big data, big data and the future of geography. *Dialogues in Human Geography*, 3(3), 255–261.
<https://doi.org/10.1177/2043820613513121>



6. (Des)Equilíbrios



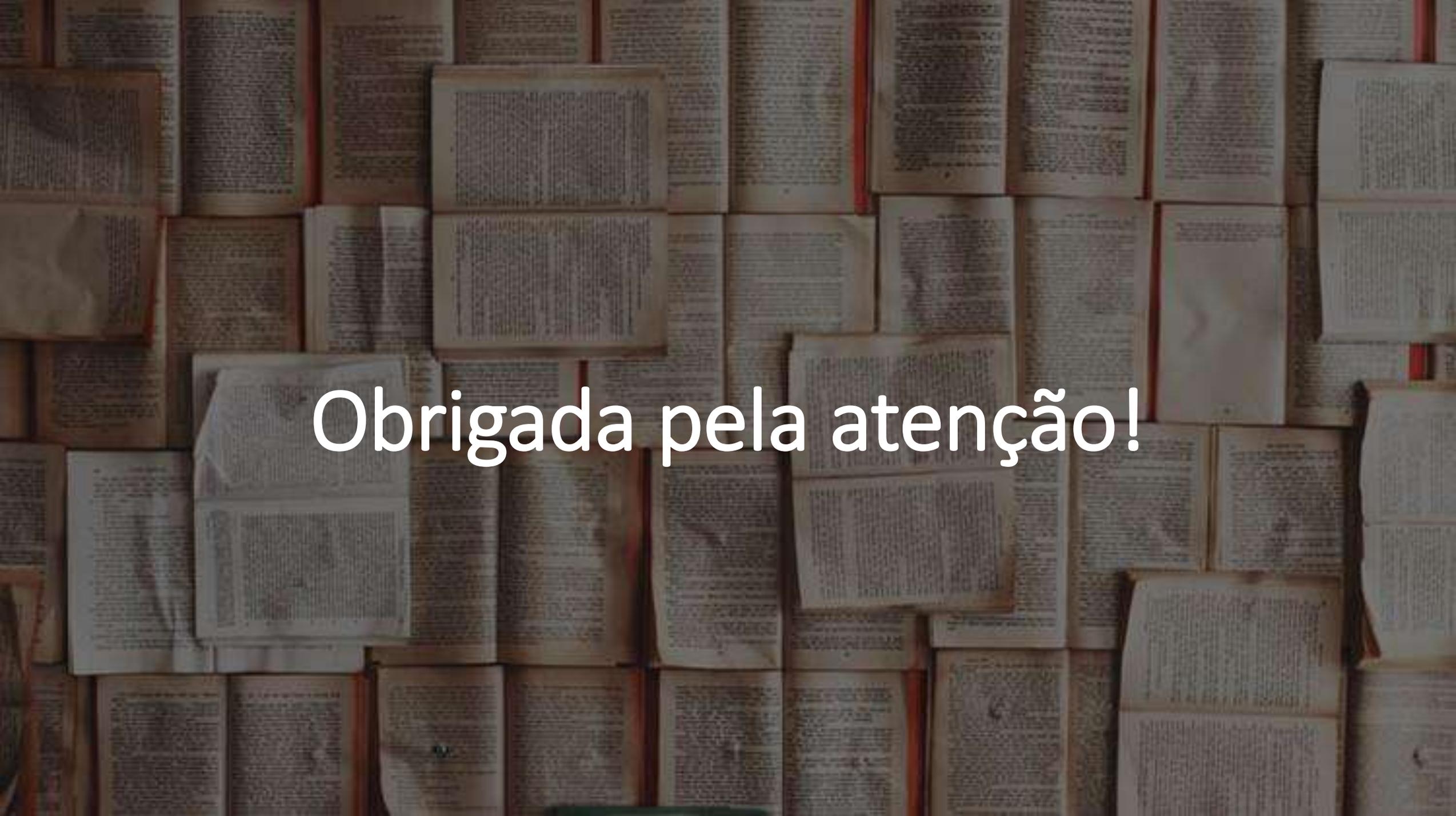
-
- Número citações;
 - Número de auto-citações;
 - Descoordenação entre ideias e referências;
 - Excesso de notas de rodapé ou notas de fim de página.

A person is holding a whiteboard with handwritten text in rainbow colors. The text reads: "HELLO MY PRONOUNS ARE". Below the text is a horizontal line with a diagonal slash in the center, also drawn in rainbow colors. The person's hand is visible on the right side of the whiteboard.

HELLO
MY PRONOUNS ARE

Mais do que uma norma,
a APA promove um estilo
de escrita inclusivo.

E a Finisterra também!

The background of the image is a close-up, slightly blurred view of a bookshelf. Numerous open books are visible, their pages creating a dense, textured pattern of light and dark tones. The lighting is soft, highlighting the edges of the pages and the spines of the books. The overall atmosphere is one of a well-stocked library or study.

Obrigada pela atenção!