Feet positioning in the semi-static postural evaluation through photogrammetry: a systematic review

Arthur Antoniolli1*, Liliane Martini Araújo Ducati1, Emanuelle Francine Detogni Schmit1, Cláudia Tarragô Candotti1

ABSTRACT
Photogrammetry is a relatively simple and objective instrument of evaluation that provides accurate and reproducible quantitative results, if applied rigorously, existing nowadays several protocols. The main purpose was to systematically review the utilized feet positioning to conduct a semi-static postural evaluation through photogrammetry. It was performed a systematic review of observational studies and clinic trials using the keywords “photogrammetry” and “spinal postural evaluation” to conduct searches on scientific databases. The eligibility criteria adopted were: utilize the photogrammetry to evaluate children, teenagers, adults or elders with or without pathologies; explicit the utilized feet positioning to conduct the evaluation; and be written in English, Portuguese or Spanish. The methodological quality was assessed by Downs and Black scale and the strength of evidence by the best evidence synthesis. It was found 1.786 articles and 40 were included in this review. The main feet positioning found were: self-referred, separated and in parallel, united and in parallel and standard self-referred. The review exhibited strong strength of evidence in the methodological quality assessment. Considering the main feet positioning found, it is considered primordial that the selection of evaluation methodology respects the specific instructions of each analysis protocol or software.

Keywords: Photogrammetry, Posture, Review.

INTRODUCTION
The body posture is a complex and hard to measure phenomenon, its evaluation is the first step to any physical or physiotherapy intervention (Iunes et al., 2005). One option to this type of evaluation is the computerized photogrammetry, an objective method that is reasonably simple and provides accurate and reproducible quantitative results of easy understanding (Belli, Chaves, de Oliveira, & Grossi, 2009; Fortin et al., 2012; Moradi et al., 2014).

The photogrammetry protocols exhibit some discrepancies in between, as the feet positioning, for example. On some protocols it is self-referred by the evaluated individual, in which the individual stands in the most comfortable position (Ferreira et al., 2010). In others, the position is previously determined. There is also diversity in the supporting base shape, being more acute (Furlanetto, Candotti, Comerlato, & Loss, 2012) or obtuse (Kendall, McCreary, & Provance, 1995). Considering the feet as the body supporting base, its position might influence the variables of the posture and consequently the result. Therefore, the comparison of results of different studies, epidemiological or experimental, that utilize photogrammetry is difficult. The solution to this problem initially rests in the clever use of many feet positioning possibilities proposed by different protocols and software of evaluation. In this context, the objective of this study was to identify, from a systematic review, the feet positioning to conduct a semi-static postural evaluation through photogrammetry, pointing out positive and negative aspects of each position, as well as identifying the existence or not of an ideal position of feet for the postural evaluation. It is expected that the results of this systematic review assist to support the selection of an evaluation protocol and consequently feet positioning to be
used by health professionals in the clinical and scientific practice according to their reality.

**METHOD**

**Research design**

This study comprehended a systematic review of literature (Galvão & Pereira, 2014) directed by PRISMA Statement (Moher et al., 2009), based on the recommendations of Cochrane (Higgins & Green, 2011) collaboration, which has been registered in PROSPERO (http://www.crd.york.ac.uk/PROSPERO/display_record.asp?ID=CRD42015026298) under the code CRD42015026298.

**Search strategy**

With the intention of identify the studies of interest, duplicated but independent searches were executed on the PubMed, Science, Scopus, Embase and Bireme databases, from the beginning of the bases until September the 23th, 2015. The key words applied were “photogrammetry” and “spinal postural evaluation”. An example of search strategy is demonstrated in the Figure 1.

| #1 | “Photogrammetry” OR “Photogrammetries” OR “Stereophotogrammetry” OR “Stereophotogrammetries” OR “Digital Analysis” OR “Digital Photographs” OR “Digital photography” |
| #2 | “Spinal postural evaluation” OR “Spinal postural assessment” OR “Postural evaluation” OR “Postural assessment” OR “Spinal evaluation” OR “Spinal assessment” OR “Postural Rating” OR “Postural valuation” OR “Postural appraisal” OR “Postural appraisement” OR “Postural evaluations” OR “Quantitative evaluation” OR “Evaluation, Quantitative” OR “Evaluations, Quantitative” OR “Quantitative Evaluations” |
| #3 | #1 AND #2 |

*Figure 1. Search strategy applied on the EMBASE database.*

**Eligibility criteria**

With the purpose of selecting the articles that were found, the following eligibility criteria were established: (1) the study is a clinic trial or has a observational methodological design; (2) conduct semi-static posture evaluation through photogrammetry; (3) sample composed by children, teenagers, adults or elders with or without pathologies; (4) the utilized feet positioning in the evaluation should be explicit by text or image; and (5) be written in English, Portuguese or Spanish.

Every article found in the searches on the databases were analysed in the first phase, which consisted in the reading of all titles and abstracts by two independent evaluators and selection of those that presented potential to fulfil the eligibility criteria according to what was read. The second phase consisted in the full reading of the selected articles in the previous stage by the same two independent evaluators and selection of those that indeed fulfilled the eligibility criteria. In the third phase, both independent evaluators consulted the bibliographic references of the selected articles in phase two with the intention of locating articles that were not found in the searches on the databases. The discrepancies between evaluators regarding the articles were settled by consensus.

**Data extraction**

Both independent evaluators used an elaborated standard form to extract the data from the studies that were included in this review. The main items of extracted information were: authors; year of publication; utilized feet positioning; sample; utilized software or protocol in the evaluation; evaluated photographic planes; and corporal segments analysed. After the independent data extraction, the information contained in both forms was compiled into one united form. The discrepancies between information of the independent forms were discussed and verified in the original data of the studies by the evaluators in order to obtain consensus.
| First author (year) | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | N° of √ | % of quality | High quality |
|---------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Barbosa (2013)     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Batistão (2014)    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Belli (2009)       |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Carregaro (2012)   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 10 | 83.3 | Yes |
| Cerruto (2012)     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 21 | 77.7 | Yes |
| Chiao Yi (2008)    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 10 | 83.3 | Yes |
| Coelho (2013)      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Coelho (2014)      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Corrêa (2007)      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 14 | 51.85 | No  |
| de Almeida (2012)  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 12 | 100  | Yes |
| Dunk (2005)        |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 10 | 83.3 | Yes |
| Fedorak (2003)     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 9  | 75   | Yes |
| Ferreira (2011)    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 7  | 58.3 | Yes |
| Figueiredo (2012)  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 12 | 100  | Yes |
| Fortin (2010)      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 10 | 83.3 | Yes |
| Fortin (2012)      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 10 | 83.3 | Yes |
| Furtaneto (2011)   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 9  | 75   | Yes |
| Furtaneto (2012)   |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Gadotti (2010)     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 9  | 75   | Yes |
| Gadotti (2013)     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 12 | 100  | Yes |
| Glaner (2012)      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 8  | 66.6 | No  |
| Hanuskievicz (2015)|     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 8  | 66.6 | No  |
| Iunes (2005)       |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 9  | 75   | Yes |
| Iunes (2010)       |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 10 | 83.3 | Yes |
| Lima (2004)        |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 9  | 75   | Yes |
| Lopes (2014)       |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Milanesi (2011)    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Miranda (2009)     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Munhoz (2005)      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Pachioni (2011)    |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Pezzan (2011)      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Raine (1994)       |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 10 | 83.3 | Yes |
| Raine (1994b)      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Sacco (2007)       |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 10 | 83.3 | Yes |
| Sacco (2012)       |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Salahzadeh (2014)  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Santos (2009)      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Souza (2014)       |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 11 | 91.6 | Yes |
| Tavares (2013)     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 10 | 83.3 | Yes |
| Yu Cho (2008)      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     | 9  | 75   | Yes |
Studies evaluation

To assess the methodological quality of studies included in this review, the Downs and Black scale (1998) (Downs & Black, 1998) was used, which consists of a 27-item checklist that is answered with yes when the information is contemplated on the study (1 point) and no when the information is not (0 points). The option to use the Downs and Black scale was made because it is a flexible instrument that evaluates observational studies and clinic trials, in addition to its internal consistency (Downs & Black, 1998) and reproducibility. Every item was applied to the clinic trials studies, however to the observational studies only 12 items of the scale were considered (Table 1) because the others referred to elements that can only be applied to clinic trials. The studies were classified with high methodological quality when checked at least 70% of the evaluation items (Silva & Carvalho, 2015). As well as in the other stages, the methodological quality assessment was conducted independently by the same two evaluators and discrepancies were settled by consensus.

Strength of evidence

The strength of evidence in this review was analysed by the method of Best Evidence Synthesis, which has been used by many groups of researchers, including the Cochrane Back Review Group (Trinh, 2009) and consists of an alternative to the meta-analysis that determines the strength of evidence through the number and quality of included studies (Trinh, 2009). The following criteria were adopted to analyse the strength of evidence: strong evidence when many studies are classified as high methodological quality; moderate evidence when one study is classified as high methodological quality and one or more studies are classified as low methodological quality; limited evidence when one study is classified as high methodological quality and many studies are classified as low methodological quality; and no evidence when many studies are classified as low methodological quality (Van Tulder, Koes, & Bouter, 1997).

RESULTS

It was found 1,786 studies in the five researched databases and 11 more were included through manual search. Of this total, 143 were duplicates, leaving 1,654 studies to be analysed in the title and abstract reading phase. In this stage, 1,575 studies did not present potential to fulfil the eligibility criteria, totalling 79 studies to be fully read. Of those, only 40 contemplated all eligibility criteria and were included in this review. The Figure 2 presents the flowchart of stages of inclusion on the systematic review according to PRISMA (Moher et al., 2009) recommendations.
In the methodological quality assessment, only three studies had percentage \( \leq 70\% \), i.e., were classified as low methodological quality. The percentage and score of each study are presented in Table 1. Based on the Best Evidence Synthesis and number of articles classified as high methodological quality (37) and low methodological quality (3), this systematic review exhibits strong strength of evidence.

Table 2 presents the main methodological information of included studies. Although the methodology practically differs in all studies, the feet positioning was assembled in groups and the most common were: with inferior members in parallel and separated by a previously determined distance (Barbosa, Amorim, Zandonade, & Delaprane, 2013; Belli, et al., 2009; Iunes, Cecílio, Dozza, & Almeida, 2010; Iunes et al., 2005; Milanesi et al., 2011; Pezzan, João, Ribeiro, & Manfio, 2011; Sacco et al., 2007; Sacco et al., 2012; Tavares et al., 2013); with the inferior members positioned together (Chiao Yi, Jardim, Inoue, & Pignatari, 2008; Futlanetto, Chaise, Candotti, & Loss, 2011; Furlanetto et al., 2012; Munhoz, Marquez, & Siqueira, 2005); with the individual standing in self-referred or usual posture (Fedorak, Ashworth, Marshall, & Paul, 2003; Gadotti & Biasotto-Gonzalez, 2010; Gadotti, Armijo-Olivo, Silveira, & Magee, 2013; Raine & Towmey, 1994a; Raine & Towmey, 1994b; Salazadeh et al., 2014; Yu Cho, 2007); and standardizing the individual usual posture by using the strategy of outlining the supporting base of each person to utilize as a mold for the photos (Coelho et al., 2013; Coelho et al., 2014; de Almeida et al., 2013; Dunk, Lalonde, & Callaghan, 2005; Ferreira, Duarte, Maldonado, Bersanett, & Marques, 2011; Figueiredo, Amaral, & Shimano, 2012; Glaner, Mota, Viana, & Santos, 2012; Lopes et al., 2014; Miranda, Schor, & Girão, 2009; Pachioni et al., 2011; Souza, Pasinato, Corrêa, & da Silva, 2014).

The studies included in this review evaluated children, teenagers and adults, some of them from specific populations such as mouth breathers (Chiao Yi et al., 2008; Corrêa & Bérzin, 2007; Lima, Baraúna, Sologurem, Canto, & Gastaldi, 2004; Milanesi et al., 2011) and people with temporomandibular joint disfunction (Munhoz et al., 2005; Souza et al., 2014) (Table 2). Beyond that, most studies evaluated the frontal and sagittal planes and corporal posture almost completely, that is, evaluated parts of all corporal segments, using several software or protocols to obtain information about the individual posture, highlighting the software PAS/SAPO that was used in 16 studies (Carregaro et al., 2012; Chiao Yi et al., 2008; Coelho et al., 2013; Coelho et al., 2014; de Almeida et al., 2013; Ferreira et al., 2011; Figueiredo et al., 2012; Glaner et al., 2012; Lopes et al., 2014; Milanesi et al., 2011; Pachioni et al., 2011; Pezzan et al., 2011; Santos, Silva, Sanada, & Alves, 2009; Souza et al., 2014; Tavares et al., 2013) (Table 2).

DISCUSSION

According to the results of this review, there is a huge variety of feet positioning utilized to conduct a semi-static postural evaluation through photogrammetry, however it does not derail the execution of methodological comparisons, as most of the studies determine that the individual stands in a natural or self-referred posture for photos (Fedorak et al., 2003; Gadotti & Biasotto-Gonzalez, 2010; Gadotti et al., 2013; Raine & Towmey, 1994a; Raine & Towmey, 1994b; Salazadeh et al., 2014; Yu Cho, 2007). According to Smith, Weiss, and Lehmkuhl (1997), the aligned posture is not natural because requires a conscious effort and an increase in muscular activity, so they suggest that the standard feet positioning prioritize body comfort and relaxation instead of a previously determined body alignment.

Although Bullock-Saxton (1993) and Lapierre (1982) sustain that only the comfortable upright posture adopted by the individual in the moment of evaluation is the true representative of body alignment, the use of a previously determined supporting base before any evaluation starts is repeatedly utilized. The reason is based on the fact that any other protocol that does not utilize a previously determined position derails the comparison between another evaluation by the same individual (Ferreira et al., 2010; Watson, 1998).
Table 2

<table>
<thead>
<tr>
<th>Lead author (year)</th>
<th>Sample</th>
<th>Evaluated planes</th>
<th>Type of protocol or software used</th>
<th>Evaluated segments</th>
<th>Utilized feet positioning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Batistão (2014)</td>
<td>Elementary schools’ students</td>
<td>Frontal (anterior and posterior) and Sagittal (right and left)</td>
<td>PAS/PAS/SAPO</td>
<td>Lateral and forward Head leaning, Shoulder protraction, cervical lordosis, thoracic kyphosis and low back lordosis. Another segment of Head, Torso and inferior members.</td>
<td>Feet aligned according to the width of the hip.</td>
</tr>
<tr>
<td>Belli (2009)</td>
<td>Asthmatic and non-Asthmatic children</td>
<td>Frontal (anterior and posterior), Sagittal (three photos) and zoom in the face</td>
<td>ALCimage-2000 Image-Editing Software v1.5</td>
<td>Every corporal posture</td>
<td>Feet in parallel and separated by a piece of polystyrene to standardize the supporting base positioning.</td>
</tr>
<tr>
<td>Carregaro (2012)</td>
<td>Brazil Public servants</td>
<td>Frontal (anterior and posterior) and Sagittal (right and left)</td>
<td>PAS/PAS/SAPO</td>
<td>Head, pelvis, shoulder blade, knee, inferior members/ankles/feet</td>
<td>Feet in parallel adopting the orthostatic position.</td>
</tr>
<tr>
<td>Cerruto (2012)</td>
<td>Children with quick palatal expansion</td>
<td>Frontal (anterior and posterior) and Sagittal (only right)</td>
<td>AutoCAD2008</td>
<td>Shoulder girdle, Shoulders, Head</td>
<td>Feet positioned within 30º using a mold as reference.</td>
</tr>
<tr>
<td>Chiao Yi (2008)</td>
<td>Children with mouth and nose breathing</td>
<td>Sagittal (only left)</td>
<td>PAS/PAS/SAPO</td>
<td>Cervical and Low back lordosis, Thoracic kyphosis and pelvis position.</td>
<td>Feet united and in parallel.</td>
</tr>
<tr>
<td>Coelho (2013)</td>
<td>Children and teenagers</td>
<td>Frontal posterior and Sagittal (only left)</td>
<td>PAS/PAS/SAPO</td>
<td>Head, shoulder, pelvis, knee, malleolus and body asymmetry.</td>
<td>With the feet comfortably positioned, the supporting base of each standing individual was outlined in a 30x40cm paper sheet to be used as a mold for the photos.</td>
</tr>
<tr>
<td>Coelho (2014)</td>
<td>Children in school age</td>
<td>Frontal (anterior) and Sagittal (only left)</td>
<td>PAS/PAS/SAPO</td>
<td>Head, shoulder, knee, pelvis and malleolus alignment. Body symmetry, anteriorization of the Head, Shoulder protrusion and anteroposterior corporal leaning.</td>
<td>With the feet comfortably positioned, the supporting base of each standing individual was outlined in a 30x40cm paper sheet to be used as a mold for the photos.</td>
</tr>
<tr>
<td>Corrêa (2007)</td>
<td>Children with mouth breathing</td>
<td>Frontal (anterior and posterior) and Sagittal (only right)</td>
<td>ALCimage Software</td>
<td>Shoulder blade, Shoulder, Head and Collarbone.</td>
<td>Feet positioned within 30º as the individual stands in a comfortable position.</td>
</tr>
<tr>
<td>de Almeida (2013)</td>
<td>Asthmatic adults</td>
<td>Frontal (anterior and posterior) and Sagittal (right and left)</td>
<td>PAS/PAS/SAPO</td>
<td>Vertical and horizontal head alignment, angle between acromion and anterior superior ileac spine, anterior superior iliac spine horizontal alignment, horizontal symmetry between T3 and shoulder blade, vertical and horizontal torso alignment, vertical body alignment, horizontal pelvis alignment, angle between knee and ankle</td>
<td>Feet positioned on a previously designed supporting base in a paper sheet as its rotated to obtain photos of all planes.</td>
</tr>
<tr>
<td>Dunk (2005)</td>
<td>Young adults</td>
<td>Frontal (anterior) and Sagittal (only right)</td>
<td>Software developed by the university of Waterloo (nameless)</td>
<td>Cervical, Thoracic and Lumbar spine, Head, Shoulder and pelvis</td>
<td>Feet positioned on a paper sheet with the individuals standing upright and relaxed as the outline is drawn to be used as a mold for the photos.</td>
</tr>
</tbody>
</table>
### Literature Review

**Fedorak (2003)**
- **Participants:** Adults with and without pain
- **Methods:** Qualitative evaluation
- **Posture:** Frontal (anterior) and Sagittal (only right)
- **Body Parts:** Cervical and Low back
- **Instructions:** Feet in natural position (self-referred) as the individuals stand in natural posture with their hands next to the body.

**Ferreira (2011)**
- **Participants:** Young adults
- **Methods:** PAS/PAS/SAPO
- **Posture:** Frontal (anterior and posterior) and Sagittal (right and left)
- **Body Parts:** Feet in natural position (self-referred) as the individuals stand in natural posture with their hands next to the body.

**Figueiredo (2012)**
- **Participants:** Brazil Air Force academy cadets and pilots
- **Methods:** PAS/PAS/SAPO
- **Posture:** Head, acromion and antero superior iliac spine horizontal alignment and Head vertical alignment.
- **Body Parts:** Feet positioned on a rubber carpet that already had a previously design of footprints to be used as a supporting base.

**Fortin (2010)**
- **Participants:** Teenagers diagnosed with scoliosis
- **Methods:** Non-stated Software
- **Posture:** Pelvis, Thoracic, lumbar and thoraco-lumbar spine, torso, shoulder blade and shoulders.
- **Body Parts:** Feet positioned with the assistance of two 30º triangles drawn on the ground as the individuals stand comfortably.

**Fortin (2012)**
- **Participants:** Teenagers diagnosed with scoliosis
- **Methods:** Non-stated Software
- **Posture:** Every corporal posture
- **Body Parts:** Feet positioned with the assistance of two 30º triangles drawn on the ground as the individuals stand comfortably.

**Furlanetto (2011)**
- **Participants:** Academic adults
- **Methods:** APPID
- **Posture:** Corporal balance and cervical, thoracic, lumbar and scoliotic arrows
- **Body Parts:** Feet and knees set according to the images

**Furlanetto (2012)**
- **Participants:** Children diagnosed with scoliosis
- **Methods:** DIPA
- **Posture:** Scoliosis
- **Body Parts:** Feet and knees set according to the knees natural posture of the individual.

**Gadotti (2010)**
- **Participants:** Female physiotherapy academics
- **Methods:** Alcimage Software
- **Posture:** Head posture
- **Body Parts:** Feet in natural position (self-referred) as the individuals stand relaxed after the standardization of Head posture (Cervical flexion and extension).

**Gadotti (2013)**
- **Participants:** Healthy women
- **Methods:** Alcimage Software
- **Posture:** Head posture
- **Body Parts:** Feet in natural position (self-referred) as the individuals stand relaxed after the standardization of Head posture (Cervical flexion and extension).

**Glaner (2012)**
- **Participants:** Women
- **Methods:** PAS/PAS/SAPO
- **Posture:** Every corporal posture
- **Body Parts:** Feet positioned on an ethyl vinyl acetate carpet, in which its outline was drawn to be used as mold for the photos.

**Hanuskiewicz (2015)**
- **Participants:** Women after breast cancer treatment
- **Methods:** Computer Body Posture Diagnosis
- **Posture:** Spine curvature
- **Body Parts:** Feet in parallel with their heels aligned as the individuals stand freely.

**Iunes (2005)**
- **Participants:** Academics
- **Methods:** ALCimage Software 2000
- **Posture:** Every corporal posture
- **Body Parts:** Feet separated by a 7.5cm rectangle

**Iunes (2010)**
- **Participants:** In patients with idiopathic scoliosis
- **Methods:** Alcimage Software 2
- **Posture:** Every corporal posture
- **Body Parts:** Feet separated by a 7.5cm ethyl vinyl acetate rectangle.

**Lima (2004)**
- **Participants:** Children with obstructed mouth breathing, Children with functional mouth breathing and Children with nose breathing
- **Methods:** Alcimage Software 2
- **Posture:** Every corporal posture
- **Body Parts:** Feet aligned with an opening of 36º between their hindfeet as the individuals stand in orthostatic position.

**Lopes (2014)**
- **Participants:** Under ages with Acromegaly
- **Methods:** PAS/SAPO
- **Posture:** Every corporal posture
- **Body Parts:** Feet positioned on a previously designed drawing of their own feet as they stood comfortably in their natural feet position.
<table>
<thead>
<tr>
<th>Study (Year)</th>
<th>Description</th>
<th>Plane</th>
<th>Software/Method</th>
<th>Body Parts/Posture</th>
<th>Position/Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>Munhoz (2005)</td>
<td>Adults with temporomandibular joint dysfunction</td>
<td>Frontal/Sagittal</td>
<td>CorelDraw 9.0</td>
<td>Pelvis, shoulder blade, shoulders, head and thoracic, cervical and lumbar spine</td>
<td>Feet set on a 30cm stool as the individuals stand in the orthostatic position.</td>
</tr>
<tr>
<td>Milanesi (2011)</td>
<td>Adults with mouth and nose breathing</td>
<td>Frontal/Sagittal</td>
<td>PAS/SAPO</td>
<td>Every corporal posture</td>
<td>Feet separated and in parallel positioned on a drawing in a box according to the images.</td>
</tr>
<tr>
<td>Miranda (2009)</td>
<td>Women with chronic pelvic pain</td>
<td>Frontal/Sagittal</td>
<td>CorelDraw 11.0</td>
<td>Every corporal posture</td>
<td>As the women stand in a familiar and comfortable position with their feet on a carpet, its outline was drawn after the first photo to be used as a mold for the other photos.</td>
</tr>
<tr>
<td>Pachioni (2011)</td>
<td>Individuals with a chronic obstructive lung disease</td>
<td>Frontal/Sagittal</td>
<td>PAS/SAPO</td>
<td>Pelvis, head, shoulders, shoulder blade, kyphosis and torso</td>
<td>Feet positioned freely on a cardboard as its outline was drawn after the first photo to be used as a mold for other photos.</td>
</tr>
<tr>
<td>Pezzan (2011)</td>
<td>Teenagers that wore high heels</td>
<td>Sagittal</td>
<td>PAS/SAPO</td>
<td>Lumbar lordosis and Pelvic angle alignment</td>
<td>Feet separated by a 7.5cm ethyl vinyl acetate rectangle.</td>
</tr>
<tr>
<td>Raine (1994)</td>
<td>People with scoliosis that haven’t gone through treatment our surgery</td>
<td>Sagittal</td>
<td>Non-stated</td>
<td>Superior and inferior thoracic spine and Superior and inferior lumbar spine</td>
<td>Feet in a comfortable position (self-referred) as the individuals stand with their weight equally divided on both legs, straight knees, arms next to the body and looking forward</td>
</tr>
<tr>
<td>Raine (1994 b)</td>
<td>Healthy adults</td>
<td>Frontal/Sagittal</td>
<td>Non-stated</td>
<td>Head, shoulders and thoracic spine</td>
<td>Feet in a comfortable position (self-referred)</td>
</tr>
<tr>
<td>Sacco (2007)</td>
<td>Adults</td>
<td>Frontal/Sagittal</td>
<td>PAS/SAPO e CorelDraw v12</td>
<td>Tibiotarsal angle, flexion and extension knee angle, Q angle and hindfeet angle.</td>
<td>Feet separated by a 7x30cm ethyl vinyl acetate rectangle.</td>
</tr>
<tr>
<td>Sacco (2012)</td>
<td>Young adults</td>
<td>Frontal</td>
<td>Photoshop v. 7.0</td>
<td>Hindfeet angle</td>
<td>Feet separated by a 7.5cm ethyl vinyl acetate rectangle.</td>
</tr>
<tr>
<td>Salahzadeh (2014)</td>
<td>Young adult women</td>
<td>Sagittal</td>
<td>Adobe Acrobat</td>
<td>Head and neck</td>
<td>Feet in natural position as the individuals stand relaxed after the standardization of Head posture (Cervical flexion and extension).</td>
</tr>
<tr>
<td>Santos (2009)</td>
<td>Healthy 7, 8, 9 or 10 years old children</td>
<td>Frontal/Sagittal</td>
<td>PAS/SAPO</td>
<td>Every corporal posture</td>
<td>The individual marched on a cardboard for 10 seconds as the plantigrade print was registered to preserve the position and dimension of the base in the different evaluated planes.</td>
</tr>
<tr>
<td>Souza (2014)</td>
<td>Individuals with temporomandibular joint dysfunction</td>
<td>Frontal/Sagittal</td>
<td>PAS/SAPO</td>
<td>Every corporal posture</td>
<td>As the individuals stand in usual posture with their feet positioned on a rubber carpet, its outline was drawn after the first photo to be used as a mold for the other photos.</td>
</tr>
<tr>
<td>Tavares (2013)</td>
<td>Elderly people</td>
<td>Frontal</td>
<td>PAS/SAPO</td>
<td>Every corporal posture</td>
<td>Feet separated by 10cm and in parallel with that distance being marked on the ground with tape.</td>
</tr>
</tbody>
</table>
However, this standardization is still fairly vague, and the literature does not answer this question with certainty as it is proven by the many feet positioning found in the studies. The most mentioned standardization is the strategy of standardize the self-referred position of each individual. To do that, the evaluators request that before the first photograph the individuals stand comfortably on a paper sheet, cardboard or carpet. After that procedure, the evaluator outlines their feet to obtain a mold for position in the evaluation. Every time that there is a change in the photo plane, the mold is rotated to the desired position and the individual is relocated to step on the previously determined drawing. (Coelho et al., 2013; Coelho et al., 2014; de Almeida et al., 2013; Dunk, Lalonde, & Callaghan, 2005; Ferreira, Duarte, Maldonado, Bersanett, & Marques, 2011; Figueiredo, Amaral, & Shimano, 2012; Glaner, Mota, Viana, & Santos, 2012; Lopes et al., 2014; Miranda, Schor, & Girão, 2009; Pachioni et al., 2011; Souza, Pasinato, Corrêa, & da Silva, 2014). This manoeuvre might be efficient in reproducibility studies, nevertheless when adopted to only one evaluation, its standardization may be questioned because the usual intention is to evaluate the individual in its natural posture.

Another well-established pattern of foot positioning utilizes the lower limbs positioned in parallel and apart (Barbosa et al., 2013; Belli et al., 2009; lunes et al., 2005; lunes et al., 2010; Milanesi et al., 2011; Pezzan et al., 2011; Sacco et al., 2007; Sacco et al., 2012; Tavares et al., 2013). One example of protocol that utilizes that type of position for photogrammetry is the classical study by Kendall et al. (1995) which believes that postural evaluation should be conducted with a supporting base with the individual’s feet in parallel, their heels separated by a 7.5cm distance and the hind feet abducted 8º to 10º from the median line. For Ferreira et al., (2010), the distances between the anatomical references of the feet, such as heels and medial malleolus, are measures that do not correctly manifest a supporting base because they do not quantify the possible rotation in the feet positioning, being only valid to quantify valgus knee.

It is common to find studies that do not denote the position of evaluated inferior members clearly, such as the study of Batistão et al. (2014), which requires the individuals to align their feet according to the width of their hip and the study of Hanuskiewicz et al. (2015), that requires the individuals to stand freely with their feet in parallel and he aligned. Both studies do not determine angles or distances between feet, which might be considered a lack of rigor in the protocol’s methodology and produce misleading results in the evaluation.

The positioning of inferior members as a set, considering knees and feet, provides a more obtuse supporting base and is also utilized for postural evaluation through photogrammetry (Chiao Yi et al., 2008; Furlanetto et al., 2011; Furlanetto et al., 2012; Munhoz et al., 2005). In that position of inferior members, it is important that knees are aligned. For example, if the individual has a space between the knees when its malleolus are touching, the individual should stay with the malleolus united and the rest of inferior members in the most comfortable position; if the individual has a space between the malleolus when its knees are touching, the individual should stay with the knees united and preserve its physiological space between malleolus; and if the individual succeed in aligning knees and malleolus simultaneously, that position should be adopted (Watson, 1998). The option for this standardization protocol of feet positioning ensures the maintenance of valgus knee standards. In case the evaluator does not observe the individual’s position, it might mask the results of some evaluation segments, even because of the discomfort that may be generated in the individual.

Only one study of all found used a dynamic standardization to determine the feet positioning for the semi-static postural evaluation. Santos et al., (2009) requires the individual to march, i.e., to execute some type of static walk on a cardboard, in which the plantigrade print of the feet positioning is registered to be utilized as a mold for the photos. For Santos (2011), the feet position of a step should be utilized as it is more functional and unique for each individual and because when feet are in parallel, the hip joints
rotates internally, the great trochanters go forward and the muscles within this space are tensioned, as this tension pulls its near insertions in the femur direction and provokes a small retraction of the pelvis and the internal rotation of femoral condyles, patella and malleolus, it is impossible to know the position that those segments really adopt in the orthostatic physiological posture.

In summary, though many of feet positioning to conduct a semi-static postural evaluation through photogrammetry were found, none of the studies compared their results in different feet positioning. Therefore, it is considered that is not possible yet to affirm which is the best feet positioning to be adopted in a postural evaluation, as the decision still depends on the professional and its experience and objectives. The diversity of protocols of postural evaluation, as well as the lack of detailed description for an ideal understanding of data collection procedure, limits a complex discussion about the topic.

CONCLUSION

The positioning of feet using the strategy of standardizing the self-reported position of each individual has been the most used in the studies. However, based on the results, it is still not possible to state that this is the most adequate foot positioning for use in the semi-static postural evaluation through photogrammetry. Considering that this systematic review presents strong evidence and that there is currently no single foot position considered to be ideal, it is considered primordial that the selection of evaluation methodology respects the specific instructions of each analysis protocol or software used to conduct a semi-static postural evaluation through photogrammetry, such as its procedures and particularities. Experimental studies are still necessary to obtain accurate information about the best positioning of feet for this type of evaluation.

Acknowledgments:
Nothing to declare.

Conflict of interests:
Nothing to declare.

Funding:
Nothing to declare.

REFERENCES


Review of feet position in photogrammetry | 73


All content of Journal Motricidade is licensed under Creative Commons, except when otherwise specified and in content retrieved from other bibliographic sources.