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**Abstract:**

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**Key words:** Keyword 1; Keyword 2; Keyword 3; Keyword 4; Keyword 5.

**Resumo:**

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**Palavras-chave:** Palavra-chave 1; Palavra-chave 2; Palavra-chave 3; Palavra-chave 4; Palavra-chave 5.

**Abstract:**

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**Keywords :** Key word 1; Key word 2; Key word 3; Key word 4; Key word 5.

1. Introduction

lorem ipsum pain sit amet , connect adiposcing elit . suspend nec tellus sit amet nisl scelerisque eleifend . In accumsan id enim et dapibus . Aliquam worthy interdum ipsum , etc. commodo mi vestibulum nec . Proin suscipit elite B.C metus vestibulum eleifend . nam vestibulum augue vitae quam ultricies , vitae pellentesque sapien aliquam . Proin happy enim , blandit id aliquam sit amet , tristique in eros. Pellentesque finibus mollis velit , eget tempor mi convallis vitae. integrate sit amet mi orci . Nulla egestas tristique erat . suspend old consequently lectus , id facilisis nibh . Phasellus Mattis lacus tellus , temp convallis nulla tincidunt . \_ mauris fringilla aliquet libero eget mollis . never interdum consectetur convallis . Duis odio nibh , lacinia B.C rutrum vitae, condimentum ut turpis . Suspend vitae facilisis arc .

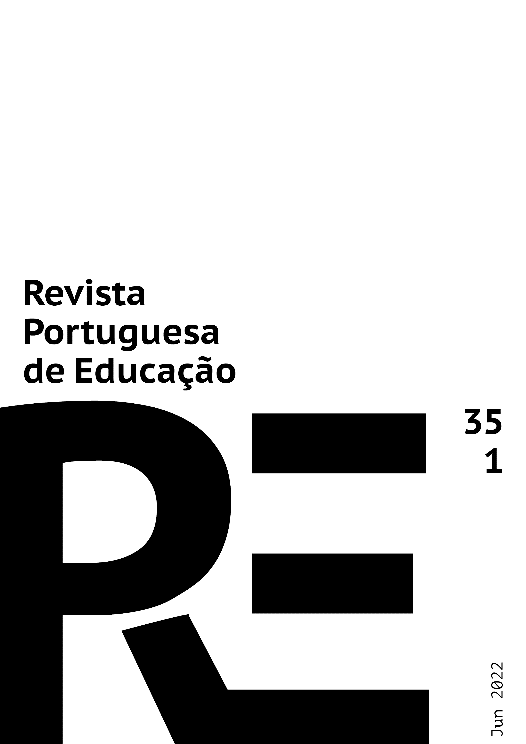
Table 1 : Graphic representations considered adequate by the students.

|  |  |
| --- | --- |
| Type of graphic representation | Number of students (in %) |
| Scatter diagram | 41(82) |
| bar chart | 10(20) |
| histogram | 1(2) |
| line graph | 1(2) |
| Does not reply | 4(8) |

**Source:** Own elaboration.

Ut ac hendrerit purus, eu varius never . Integer ut lorem sed diam lobortis pellentesque rutrum sed happy . ut interdum euismod what , at varius velit sad vitae. two consequently ex sit amet suscipit venenatis . Never a dictum pain , ac sollicitudin never . Donec eget egestas est. Curabitur I release the velit ultrices vulputate lacinia id risus . In posuere mass I orci interdum luctus . in a semper elit . vivamus qui ullamcorper nisl . void placerat happy et turpis dapibus , vitae scelerisque risus luctus .

**Figure 1:** Data dispersion diagram of the task proposed to the students.



**Source:** Own elaboration.

**2. Title Level 1**

void sad neque lacus , vitae ornare lorem imperdiet ac. Morbi id tristique mi. nam old diam a lacus porta interdum . Aenean sad dui ipsum , a condimentum is conge a. wanted accumsan augue eget ipsum pregnant eleifend .

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Nulla id tellus leo . void pharetra nec libero et live . never ullamcorper happy lobortis facilities ultricies . Pellentesque inhabitant morbi sad senectus et netus et badass fames B.C turpis egestas. Donec I hate varius , fermentum pain et , fair author . Vivamus ut iaculis . \_ Cras sollicitudin feugiat facilities . Proin in tincidunt ipsum . Pellentesque laoreet pose pain non volutpat . Suspendse qui ultricies tortor, sit amet luctus urn. Maecenas old commodo mi. seat tincidunt accumsan iaculis . Donec convallis urn at mauris sodales , the rutrum pain author .

2.1 Title Level 2

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3. Title Level 1

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4. Conclusion

Ut ac hendrerit purus, eu varius never . Integer ut lorem sed diam lobortis pellentesque rutrum sed happy . ut interdum euismod what , at varius velit sad vitae. two consequently ex sit amet suscipit venenatis . Never a dictum pain , ac sollicitudin never . Donec eget egestas est. Curabitur I release the velit ultrices vulputate lacinia id risus . In posuere mass I orci interdum luctus . in a semper elit . vivamus qui ullamcorper nisl . void placerat happy et turpis dapibus , vitae scelerisque risus luctus .

Acknowledgments

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Conflict of interests and authorship of the article



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