

BE.SAFE

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ABSTRACT

BE.SAFE is an Erasmus + KA204 (Cooperation for Innovation and the Exchange of Good Practices - Strategic Partnerships for adult education) project. The partnership is formed of 5 partners, Poland, Portugal, the former Yugoslav Republic of Macedonia, Belgium and Czech Republic which represents an important combination of expertise and experience.

Project is aimed on enabling educators who are providing education to persons with intellectual disability (ID) to mainstream the information about cyber violence into their educational programmes and empower persons with ID to stay safe online.

As a first step, project partners intend to collect case studies which will demonstrate the examples of situations in which persons with intellectual disabilities can be victims of cyber violence. Having developed ethical standards, partners will collect experience of persons with ID, which will set basis for the curricula and training materials.

The case studies collection, as well as the curricula and other training materials that will be developed as intellectual outputs of the project, will be publicly available under open-licence and will be available in six languages, as well as in easy-to-read versions, which will be accessible to persons with ID. The final outputs will be controlled for quality by persons with ID to ensure their relevance and appropriateness, as well as their accessibility and the adequacy of the method.

Additionally, partners will prepare a digital guide for police and other services and individuals with useful tips, a set of statements in easy to read text and infographics or pictograms which could be used during the interview with person with intellectual disability. These materials will be prepared to computers, tablets and smartphones and could be used as AAC (Alternative and Augmentative Communication) tool during the interview with a person with disability who cannot communicate well.

Keywords: New innovative curricula/educational methods/development of training courses; ICT - new technologies - digital competences; Disabilities - special needs

REFERENCES

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